



CLEARVIEW

Curriculum Connection

Volume 6; Issue 214



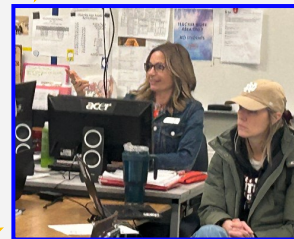
March 22, 2024

Clearview Professional Development Day Review and Thanks

Thank you to all staff that attended the Clearview Professional Development Day events held this past week on Monday, **March 18th**. Professional learning is an important element to our work as educators. **"Teachers that are learners are better teachers!"** - that quote will continue to be emphasized in Clearview.

There were a total of six different sessions conducted. Each of them relevant and valuable in their own way for staff participating.

- ♦ **Dr. Knight's** presentation on Cultural Humility connects well to our district "Relationships First" theme. We will look to have him return in the future to potentially speak to our students.
- ♦ **Mike Triska** from Nort2h Tech gave an interesting presentation on the use of Artificial Intelligence. If you plan to use AI tools like ChatGPT in the classroom, please let me know so that I can see the training in action.
- ♦ Our **elementary staff** needs to be commended for their continued efforts with the state's dyslexia training; many are now finished!! Great to see this team complete the training.
- ♦ Great information was shared at our **Special Education** session. This team of teachers reviewed many important updates regarding their responsibilities as intervention specialists.
- ♦ **Wellness Coordinators** at the ESCLC conducted an important session for classified staff on de-escalation strategies. This info is valuable for all; perhaps we will expand participation.



In the spring, I have counted 136 different kinds of weather inside 24 hours.

~Mark Twain

Upcoming Dates:

- ♦ **3/22: Makeup NAEP Testing at CHS**
- ♦ **3/28: PTC Make-up Day**
- ♦ **3/29: Start of Spring Break**
- ♦ **4/9: School Resumes**
- ♦ **4/15: DMS OST ELA**
- ♦ **4/16: DMS OST ELA**
- ♦ **4/16: VES OST ELA**

Clearview OLAC Presentation Announcement

State educators learning from Clearview! The Ohio Leadership Advisory Council has requested that Clearview conduct a professional learning event as part of their state PD series. It will be conducted as a virtual event on **April 25th** and is titled, **"Shared Leadership Practices to Support the Ohio Improvement Process."** Participants will learn about Clearview's DLT practices and procedures that are directed at school improvement. Educators throughout the state of Ohio will register for the session; this is great PR for Clearview!! Check the link below to review the OLAC description and promotion for the scheduled event. (scroll half way down):

LINK: Clearview OLAC PD Session

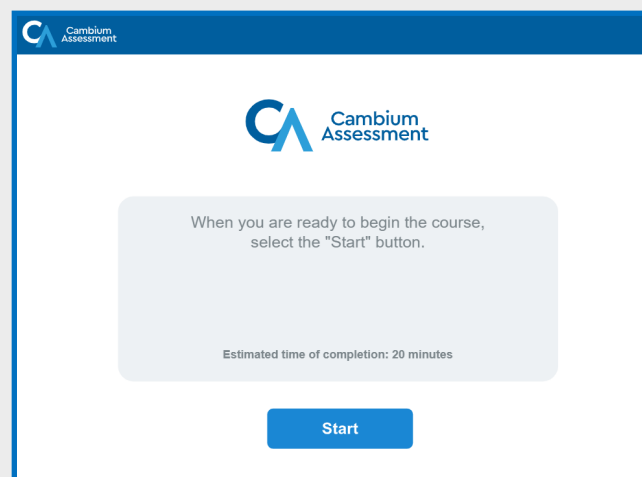
Ohio State Testing Spring 2024 Preparation: OST Proctoring Certification Requirement

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing information regarding state test proctor requirements.

Teachers at each school will serve as Ohio State Testing proctors in some capacity and must ensure that strict test security is followed. Specific rules and regulations exist regarding this duty. Not following proper procedures for state test proctoring can lead to a state investigation and report that is required, certainly something our district wants to avoid. Cambium

Assessments provides a course that reviews proper procedures and a test that certifies completion. **Principals at each school will assist and lead teachers in this process**; they'll identify the specifics regarding the completion of this requirement. If needed, the link below can be used to gain access. Certificates are collected by the principal at each school. Also, each building will have a required staff meeting to review state test proctoring procedures and other testing specifics. If you have any questions regarding certification please let me know and I will be happy to assist.

LINK: OST Proctor Certification Course



Nord Center Returns to Clearview to Assist with Senate Bill 288



Representatives from the Nord Center recently revisited Clearview Schools to aid in fulfilling the mandates of Senate Bill 288, which necessitates Ohio school districts to educate students on sexual abuse awareness, sexual harassment, and dating violence. Their presence at Durling Middle School underscores the significance of addressing these sensitive subjects in the educational curriculum. Despite the inherent challenges associated with teaching such topics, the students displayed remarkable attentiveness and respect throughout the sessions. Gratitude is extended to the cooperating teachers for graciously opening their classrooms to Nord, facilitating this essential dialogue within the school community.



Instructional Strategies Review: Real World Math Applications

In each issue of the Connection I will review a particular instructional strategy: Real World Math Activities That Engage Kids. Connecting what students are learning in math class to real world applications can be a challenge. Often the math teacher may hear, "How are we ever going to use this?" I once heard of math learning described as exercise for the brain, just like doing barbell exercises in the gym. The lifting up and down of the barbell is not the key; it is exercise for the muscle that can be used for other applications. However, kids want applications that they see and experience as relevant. Bridging the gap between abstract math concepts and real life experiences can make the subject accessible and relevant for kids. How is math used in the real world? A math teacher went to social media and asked math teachers about their favorite strategies for connecting math to students' experiences and lives outside of school. The teacher took eleven of the top strategies and wrote an article shared in the link below from Edutopia. Check it out:

LINK: Real World Math Activities That Engage Kids

Real World Math Activities:

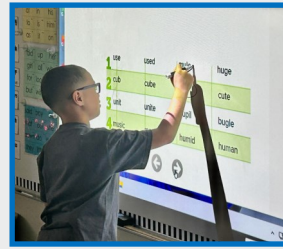
1. Hunt for Clues
2. Budget a Trip
3. Tap Into Pizza Love
4. Break out the Measuring Cups
5. Get Moving
6. Plan for Adult Life
7. Dig Into Sports Stats
8. Pretend Shopping Spree
9. Capture Math on the Fly
10. Connect to Social Issues
11. Play Entrepreneur

Active, Engaged, and Innovative Classroom Learning in Clearview!

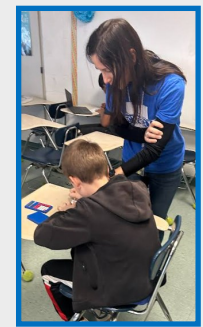
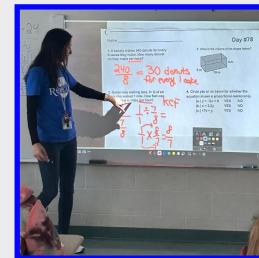
Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

I had the good fortune to witness some awesome literacy instruction this past week in **Jennifer Anderson's** 1st grade classroom at VES. Jennifer was using the digital application to our Open Court reading resource by McGraw Hill. On the board she posted a chart containing 16 words in a graph. A different chart is posted daily. Together the class reviews the words that stem from reading selections.

Students sound out each word phonetically (also using some Secret Stories strategies - great!) and review the meanings. Examples are shared. During my visit, kids took turns being called to the board to circle the word on the chart that Jennifer was defining. Building strong literacy skills at VES; a district and building goal in action!! Impressive!!



I stopped in to observe a 7th grade math class this past week at DMS led by **Jennifer Parker**. Jennifer was teaching kids how to calculate percentages and how to solve word problems associated with decimal to percent and percent to decimal. She starts class daily with a bell ringer activity connected to the current unit of instruction; she obtained the challenges from **Mr. Benzel**, collaboration! This activity serves as a “You Do, We Do” strategy. She emphasized key words within the word problems, such as “is” meaning equals and “of” meaning multiply. The class then engaged in a doodle notes activity using a handout Jennifer provided mixing notes with graphic design. Nice!!



Another fantastic field trip! Members of CHS's Life Skills class took a trip to Cleveland's famed West Side Market this past week. Several DMS kids also attended. The trip was led by Intervention Specialist **Mark Majoras**. Also chaperoning were **Brenda Mitchell**, **Kelly McMillian**, **Kristen Starr**, and **Sarah Sargent**. For the learning activity, kids were each given a shopping list of food items that included a budget that they had to follow. Students



had to find particular items that fit within the finance requirements. Part of the learning experience for these students also included lessons on social interaction and social skills with the many workers at the market. Great learning environment, great food, and a great trip idea!!

Artificial Intelligence seems to be the theme of the week! In **Amber McEwen's** grade 7 ELA class she utilized our Scholastic Scope resource to read an article about AI. The article reviews AI through the perspective of two kids, Mikalya and Dave. Both make arguments regarding AI and its use as harmful or helpful. Amber then projected a digital Scope application regarding the article that was a scavenger hunt for text evidence. Several questions regarding the student viewpoints were listed and kids had to identify answers using evidence from the article. This included finding the author's claim and the counterclaim. Looks like the discussion regarding AI is here to stay!! Nice work!!

